

First Grade Teleschool Lesson Plans

Week 1

Manning Oaks Elementary School

Every day, students will complete 25 minutes of reading/ELA, 25 minutes of math, and 10 minutes of a special area activity. We understand that some students do not have access to technology and therefore are providing them with a variety of activities to choose from, some that require technology and others that do not.

In addition to the activities listed below, please encourage your student to go on iRead (reading) and iReady (math) through ClassLink: <https://launchpad.classlink.com/fcs>. Students can also access BrainPopJr. and MackinVIA through ClassLink.

Please help your child keep all work, labeled with his/her name and date.

This work will be collected upon your child's return to school. Assignments are required to be completed.

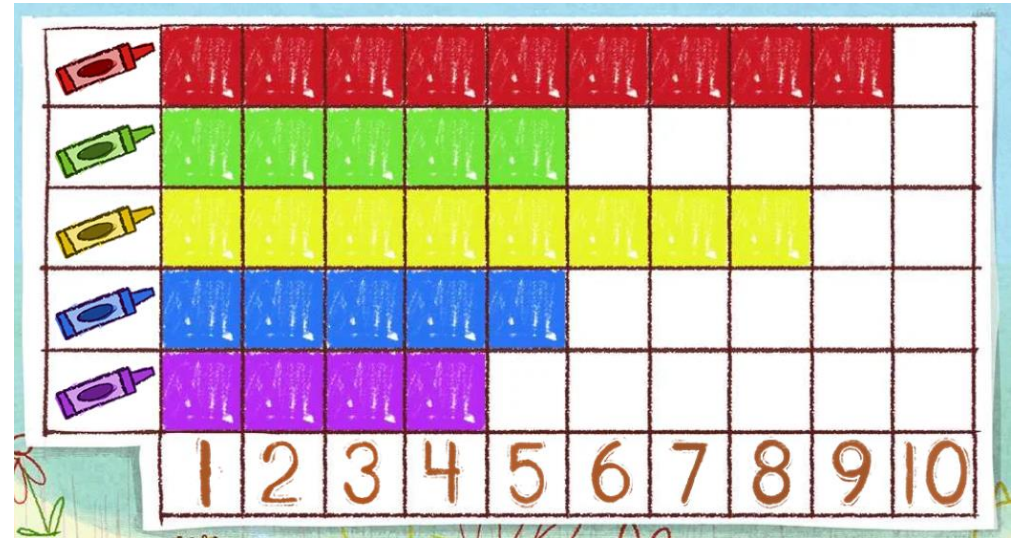
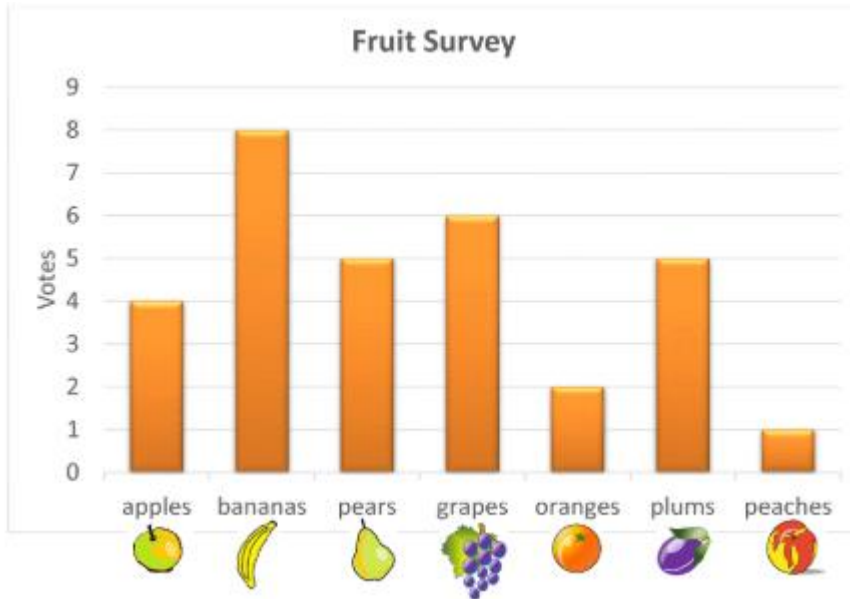
	Monday 3/16/20	Tuesday 3/17/20	Wednesday 3/18/20	Thursday 3/19/20	Friday 3/20/20
Reading /ELA 25 minutes	Reading – Today I want to teach you that the best way to remember a book forever and ever is to tell someone else about it. After you read a great book, you can take it to a friend or family member and say, “Can I tell you about this book?” If you’ve marked some of the important parts, it	Reading – Watch BrainPopJr. video “Character”. The main character of a story is who the story is mostly about. Curious George books are mostly about a monkey named Curious George. He is a silly monkey who always finds himself in some sort of trouble. Read the book <i>Curious George Rides a Bike</i> :	Reading – Today I want to teach you that readers don’t just get to know the character who is the star of the story. They get to know the other characters, too. When you learn about the other characters, you end up knowing the main character even better.	Reading – Today I want to teach you that when you reread, you don’t just see new things in the story. You also notice new things about the characters. When you discover new details, you can think, “What is this teaching me	Reading/Social Studies – We have been learning about Theodore Roosevelt. Read the attached book <i>Theodore Roosevelt</i> . If you do not have access to technology, read through the Theodore

	<p>will help you retell what happened.</p> <p>Choose a fiction book to read today. As you read, put a sticky note on pages with important parts. Then retell the story from beginning to end, with details.</p> <p>Writing – Students have been learning how to write realistic fiction books. These are books with made-up characters who experience things that could really happen (there should be no talking animals, elements of fantasy, etc.). Today, you will plan a new book. Plan the following:</p> <ul style="list-style-type: none"> • Character (Use the character you created in class. Who is your 	<p>https://bookflix.digital.scholastic.com/pair/detail/bk0012pr/story?authCtx=U.600047102.</p> <p>What are some words you would use to describe Curious George?</p> <p>Organize the events that happened in the book:</p> <p>https://bookflix.digital.scholastic.com/pair/detail/bk0012pr/whichcamefirst?authCtx=U.600047102.</p> <p>If you don't have access to technology, read a fiction book you have at home. Who is the main character in your story? What are some words you would use to describe this character?</p> <p>Writing – Begin writing book one of your book series.</p>	<p>Reread the book <i>Curious George Rides a Bike</i>:</p> <p>https://bookflix.digital.scholastic.com/pair/detail/bk0012pr/story?authCtx=U.600047102.</p> <p>What did you learn about the Man with the Yellow Hat?</p> <p>If you don't have access to technology, reread the fiction book you read yesterday. Who are other characters in your book? What did you learn about them?</p> <p>Writing – Continue writing book one of your book series.</p>	<p>about this character?"</p> <p>Choose a fiction book you read at home this week. Reread the book, noticing new things about the characters. What is something new you learned?</p> <p>Writing – Continue writing book one of your book series. Work on adding dialogue to your book. Writers use quotation marks to show when a character is speaking. Example: "Oh no! I think I am lost!" cried Sam.</p>	<p>Roosevelt teaching points at the end of this document.</p> <p>Writing – Edit book one of your series. Check for correct capitalization, punctuation, and spelling. Use the Word Wall attachment to check spelling of snap words.</p>
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	<p>character? What is your character's name? What does your character look like?)</p> <ul style="list-style-type: none"> • Setting (where and when the story takes place) • Problem (or trouble the character gets into) • Solution (how the problem is solved) 				
<p>Math 25 minutes</p>	<p>Watch BrainPopJr. video "Tally Charts and Bar Graphs"</p> <p>Watch a video on how to create your own bar graph: https://youtu.be/oYXmY5axC2I</p> <p>Draw a bar graph that represents this data: Students voted for their favorite</p>	<p>Create a free account at education.com. Then play this bar graph game: https://www.education.com/game/color-bar-graph/</p> <p>Draw a bar graph that represents this data: Students voted for their favorite pet. 10 voted for dog, 4 for fish, and 6 for cat.</p>	<p>Review dimes and pennies. Remember that ten pennies are equal to one dime. We group pennies in groups of ten, then trade them in for one dime. You can show this by circling a group of ten pennies.</p> <p>Complete the attached worksheet called</p>	<p>Begin the Math Unit 5 Study Guide (Test to be taken when students return. We will review at school as well before the test.) Plan to turn this in upon return.</p> <p>If you do not have access to technology,</p>	<p>Complete the Math Unit 5 Study Guide (Test to be taken when students return. We will review at school as well before the test.) Plan to turn this in upon return.</p> <p>If you do not have access to technology,</p>

	<p>fruits. 5 voted for grapes, 6 for bananas, and 9 for strawberries.</p> <p>Then answer the following questions on a piece of paper:</p> <ol style="list-style-type: none"> 1. Which fruit has the most votes? 2. Which fruit has the least votes? 3. How many total students voted? 4. How many more students voted for bananas than grapes? 	<p>Then answer the following questions on a piece of paper:</p> <ol style="list-style-type: none"> 1. Which animal has the most votes? 2. Which animal has the least votes? 3. How many total students voted? 4. How many more students voted for cat than fish? 	<p>“Dimes and Pennies Practice”.</p> <p>If you do not have access to this worksheet, draw 20 pennies. Circle groups of ten. How many dimes could you trade the pennies for? Explain how you solved the problem. Repeat with 30 pennies.</p>	<p>represent numbers (1-99) by drawing ten rods and one units. Practice comparing numbers (1-99) using the symbols $<$, $>$, and $=$. Then review other skills taught this week. Plan to turn in any work upon return.</p>	<p>represent numbers (1-99) by drawing ten rods and one units. Practice comparing numbers (1-99) using the symbols $<$, $>$, and $=$. Then review other skills taught this week. Plan to turn in any work upon return.</p>
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Bar graphs can be horizontal or vertical. See examples below:



Teddy Roosevelt Teaching Points

The following are some topics you can review with your student at home:

- Teddy Roosevelt was a president. He was caring, helpful, and hard-working.
- Taking care of plants, animals, and the environment were very important to Roosevelt.
- He showed respect for the environment by protecting animals and their homes. Roosevelt started more than 50 bird refuges. A refuge is a safe home for animals. He also started five national parks while he was president.
- Roosevelt started the Boone and Crockett Club. He did this as a way of helping to protect animals and the land they live on.
- Roosevelt's face is carved into Mount Rushmore.