

# First Grade Teleschool Lesson Plans

## Week 4

Manning Oaks Elementary School

Every day, students will complete 25 minutes of reading/ELA, 25 minutes of math, and 10 minutes of a special area activity. We understand that some students do not have access to technology and therefore are providing them with a variety of activities to choose from, some that require technology and others that do not.

In addition to the activities listed below, please encourage your student to go on iRead (reading) and iReady (math) through ClassLink: <https://launchpad.classlink.com/fcs>. Students can also access BrainPopJr. and MackinVIA through ClassLink.

**Please help your child keep all work, labeled with his/her name and date.**

**This work will be collected upon your child's return to school. Assignments are required to be completed.**

	<b>Monday</b> 4/13/20	<b>Tuesday</b> 4/14/20	<b>Wednesday</b> 4/15/20	<b>Thursday</b> 4/16/20	<b>Friday</b> 4/17/20
<b>Reading</b>	<p>Today I want to teach you that it is important to understand what happens first, next, and last in a story that we have read. Read the story <u>Peanut Butter &amp; Jellyfish</u> on Bookflix. <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0133pr/start?authCtx=U.642726498">https://bookflix.digital.scholastic.com/pair/detail/bk0133pr/start?authCtx=U.642726498</a></p> <p>After reading the story complete the, Which Came First activity on Bookflix</p>	<p>Today I want to teach you that it is important to learn facts from the books we read. Read the story <u>My Home in the Water</u> on Bookflix. <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0133pr/start?authCtx=U.642726498">https://bookflix.digital.scholastic.com/pair/detail/bk0133pr/start?authCtx=U.642726498</a></p> <p>After reading the story choose an animal from this book, tell a fact about that animal to</p>	<p>Today I want to teach you that it is important to understand what happens first, next, and last in a story that we have read. Read the story <u>Owen</u> on Bookflix. <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0079pr/start?authCtx=U.642726498">https://bookflix.digital.scholastic.com/pair/detail/bk0079pr/start?authCtx=U.642726498</a></p> <p>After reading the story complete the, Which Came First activity on Bookflix</p>	<p>Today I want to teach you that it is important to learn facts from the books we read. Read the story <u>Mice</u> on Bookflix. <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0079pr/start?authCtx=U.642726498">https://bookflix.digital.scholastic.com/pair/detail/bk0079pr/start?authCtx=U.642726498</a></p> <p>After reading the story choose an animal from this book, tell a fact about that animal to someone in your family.</p> <p>If you do not have access to technology, read a nonfiction animal book</p>	<p>Go on iRead for at least 20 minutes <b>or</b> do the following lesson.</p> <p>Today I want to teach you that it is important to understand what happens first, next, and last in a story that we have read. Read the story <u>Officer Buckle and Gloria</u> on Bookflix. <a href="https://bookflix.digital.scholastic.com/pair/detail/bk0015pr/start?authCtx=U.642726498">https://bookflix.digital.scholastic.com/pair/detail/bk0015pr/start?authCtx=U.642726498</a></p> <p>After reading the story complete the, Which Came First activity on Bookflix (on the left side of the screen).</p>

	<p>(on the left side of the screen).</p> <p>If you do not have access to technology, read a fiction book you have it home. Retell the story from beginning to end, with details.</p>	<p>someone in your family.</p> <p>If you do not have access to technology, read a nonfiction animal book you have it home. Choose a fact you learned from this book and share it with someone in your family.</p>	<p>(on the left side of the screen).</p> <p>Next, answer some comprehension questions about the book <u>Owen</u>. <b>Complete the worksheet called "Story Elements" and upload on Seesaw.</b></p> <p>If you do not have access to technology, read a fiction book you have it home. Retell the story from beginning to end, with details.</p>	<p>you have it home. Choose a fact you learned from this book and share it with someone in your family.</p>	<p>If you do not have access to technology, read a fiction book you have it home. Retell the story from beginning to end, with details.</p>
<p><b>Writing</b></p>	<p>Students have been learning how to write realistic fiction books. These are books with made-up characters who experience things that could really happen (there should be no talking animals, elements of fantasy, etc.). Today, you will plan a new book. This will be the fourth book in</p>	<p>Begin writing book four of your book series.</p>	<p>Continue writing book four of your book series.</p>	<p>Continue writing book four of your book series. Work on adding dialogue to your book. Writers use quotation marks to show when a character is speaking. Example: "Oh no! I think I am lost!" cried Sam.</p>	<p>Edit book four of your series. Check for correct capitalization, punctuation, and spelling. Use the Writing Checklist attachment to help you edit. Use the Word Wall attachment to check spelling of snap words.</p> <p>Get your book ready for publishing! Color your pictures.</p>

	<p>your series. Plan the following:</p> <ul style="list-style-type: none"> <li>• Character (use the same character from books one, two, and three)</li> <li>• Setting (where and when the story takes place)</li> <li>• Problem (or trouble the character gets into)</li> <li>• Solution (how the problem is solved)</li> </ul>				
<p><b>Phonics</b></p>	<p>Learn snap word <b>family</b> using the steps described in the attachment "Make it a Snap Word".</p>	<p>Learn the snap words <b>kind</b> and <b>find</b> using the steps described in the attachment "Make it a Snap Word".</p>	<p>Learn the snap words <b>what, them, things, walk</b> and <b>ask</b> using the steps described in the attachment "Make it a Snap Word".</p>	<p>Look at the Word Wall and think of the snap words that you are still working on reading in a snap. Here are some cool ways to learn words:</p> <ul style="list-style-type: none"> <li>• Trace the words</li> <li>• Rainbow write the words</li> <li>• Go on a word search for the words in your books</li> </ul>	<p>Here are the uses for capital letters:</p> <ul style="list-style-type: none"> <li>• Start of sentences</li> <li>• Start of a name of a person or place</li> <li>• Start and end of a letter (Dear.... Thanks..)</li> <li>• The word I</li> <li>• Start of dates</li> </ul> <p>Study the capital letters in your books at home.</p>

<p style="text-align: center;"><b>Math</b></p>	<p>This week we are learning about 3D shapes.</p> <p>Here's how to access our first activity:</p> <ol style="list-style-type: none"> <li>1. Go into ClassLink and click on McGraw-Hill.</li> <li>2. Click on My Math Grade 1 Student Edition.</li> <li>3. Click the light blue bar on the left and go to Chapter 10.</li> <li>4. Watch the video called Our Kitchen Adventures!</li> </ol> <p>After watching the video, go on a shape hunt in your own kitchen!</p> <p>*Note to parents: Students do not need to name the shapes, faces, or vertices yet.</p>	<p>Watch the BrainPopJr. video "Solid Shapes". Solid shapes are also called 3D shapes.</p> <p>Shapes can be all different sizes, colors, and can face in different directions.</p> <p>When talking about 3D shapes, we will use these terms:  <b>Face</b> – the flat part of a 3D shape  <b>Vertex (vertices)</b> – a point on a 3D shape where 2 or more faces meet</p> <p>You can also view the attached Glossary for definitions and pictures.</p> <p>Today we will learn about the cube and prism. A cube is a 3D shape with 6 <u>square</u> faces and 8 vertices.</p> <p>A rectangular prism is a 3D shape with 6</p>	<p>Rewatch the BrainPopJr. video "Solid Shapes".</p> <p>Today we will learn about the cone and cylinder. A cone is a 3D shape with 1 circular (circle) face and 1 vertex.</p> <p>A cylinder is a 3D shape with 2 circular (circle) faces and 0 vertices.</p> <p>Complete the worksheet called "Cones &amp; Cylinders" to practice identifying these shapes.</p>	<p>We describe shapes using defining attributes. Defining attributes are characteristics of shapes that differentiate it from other shapes. Defining attributes of 3D shapes are solid, closed, number of faces, shape of faces, and number of vertices.</p> <p>Here are the defining attributes of each shape:  <b>Cube</b> – closed shape, solid, 6 square faces, and 8 vertices  <b>Rectangular Prism</b>- closed shape, solid, 6 rectangular faces, and 8 vertices  <b>Cone</b> – closed shape, solid, 1 circular face, and 1 vertex  <b>Cylinder</b> – closed shape, solid, 2 circular faces, and 0 vertices</p> <p>Practice finding these shapes around your house and name their attributes.</p>	<p>Review the 3D shapes we learned this week.</p> <p><b>Complete the 3D Shapes worksheet on Seesaw.</b></p>
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		<p><u>rectangular</u> faces and 8 vertices.</p> <p>Complete the worksheet called "Cubes &amp; Prisms" to practice identifying these shapes.</p>			
<p><b>Science</b></p>	<p>Watch BrainPopJr. video "Parts of a Plant".</p> <p>Complete the "<b>Plant Performance Task</b>".</p>	<p>Read "<b>Plant Read Works Article</b>" and complete the attached questions.</p> <p><b>Upload your Plant Read Works Article answers to Seesaw.</b></p>	<p>Watch BrainPopJr. video "Plant Life Cycle".</p> <p>After watching the video, take the Easy Quiz.</p>	<p>Plant some beans at home to observe. Here are the steps:</p> <ol style="list-style-type: none"> <li>1. Soak some dry lima or kidney beans overnight</li> <li>2. Fill a cup or container with some soil</li> <li>3. Place the beans in the container and cover with more soil</li> <li>4. Moisten the soil, using a spray bottle if you have it</li> <li>5. Cover the cup with plastic wrap to help keep the soil moist. Remove the plastic wrap when seedlings appear</li> <li>6. Observe the beans on day 3, 7, and 10. Write down your observations in your journal. (See attachment)</li> </ol>	<p>Draw a picture of plant and label its parts.</p>

				Watch “Real World Science: Seeds and Plants”. To access this video, go through ClassLink, click Safari Montage, and type Real World Science: Seeds and Plants. Scroll down to Chapter 5. This is a great clip to watch, especially if you can’t find any seeds at home to plant.	
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