Name_____ Date _____

Mathematics Grade 1 Unit 5 Study Guide
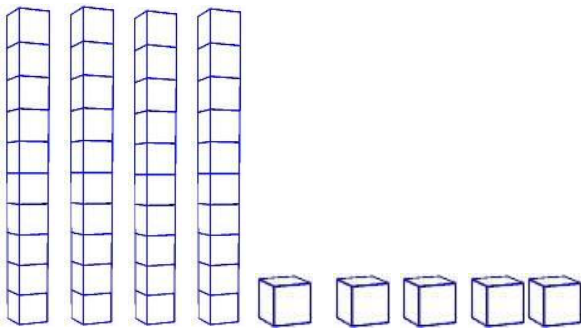### Understanding Place Value

NBT.2

1.) Show the number 26 by drawing rods and units.

NBT.2

2.) Show the number 68 by drawing rods and units.

NBT.2

3.) Which number does the model show?

_____

NBT.2

4) The number 50 is _____.

    a.) 5 ones

    b.) 5 ones and 0 tens

    c.) 5 tens and 0 ones

    d.) 50 tens

NBT.2

5.) What number is 2 ones and 6 tens? _____

Tens	Ones

NBT.3

6.) Write <, >, or = in each circle to compare the numbers.

a.) 27 ◯ 11   b.) 65 ◯ 65

c.) 21 ◯ 12   d.) 24 ◯ 24

e.) 52 ◯ 75   f.) 48 ◯ 73

NBT.4

7.) Add.

a.) + = _____

b.) 47 + = _____
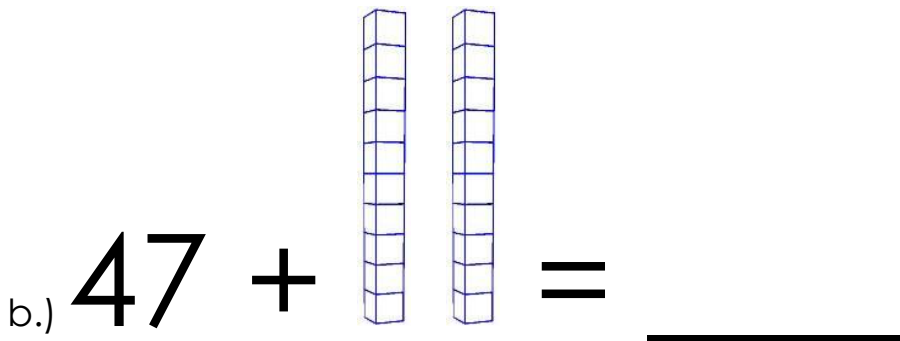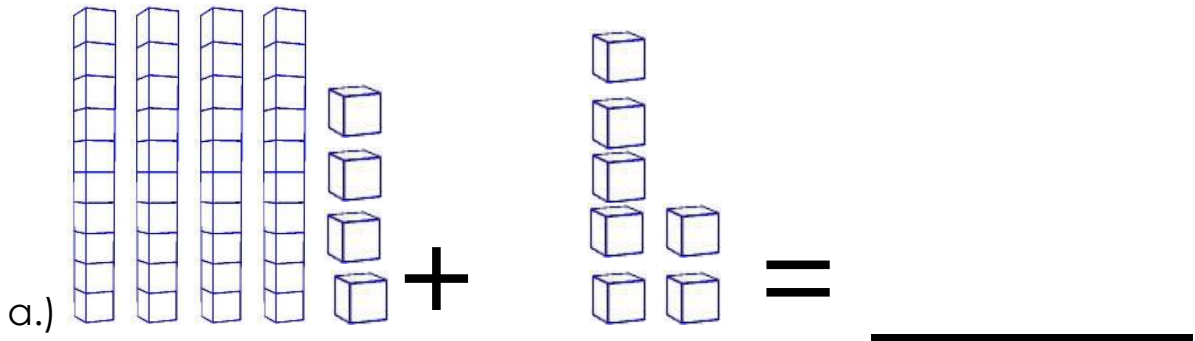
NBT.4

8.)   **28 + 30 =** ☐

Solve the problem. Show your thinking by drawing base ten blocks.

NBT.5

9.) Use mental math to solve.

   a.) What is ten less than 95? _____

   b.) What is ten more than 27? _____

NBT.6

10.)   **70 - 50 =** [ ]

   Solve the problem. Show your thinking by drawing base ten blocks.

NBT.7

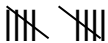11.) Solve.

   a.) David has 20 pennies. How many dimes could he trade them for?

   _____

   b.) Explain how you solved the problem.

   _____

   _____

   _____

MD.4

12.) Joey took a survey of his classmates' favorite ice cream. The results are shown in the table below. Answer the following questions based on the data.

Flavor	Tallies	Total
Chocolate	卌 卌	10
Strawberry	卌	5
Vanilla	卌 III	8

a.) Which ice cream flavor had the greatest number of votes?

_____

b.) How many students chose strawberry and chocolate altogether?

_____

c.) How many more students chose vanilla than strawberry?

_____