

Specials - Week 5

Directions:

Please choose one square to complete per day from any special - It is the expectation that you email your child's special teacher the assignment they complete each day of the week. You can send links, pictures, videos, or a statement explaining what your child completed written by you or the student.

Art

Mrs. Glastetter - glastetterj@fultonschools.org

Mrs. Ackerman - ackermanm@fultonschools.org

PE

Coach Richardson - richardsonf@fultonschools.org

Coach Green - greenm1@fultonschools.org

Music


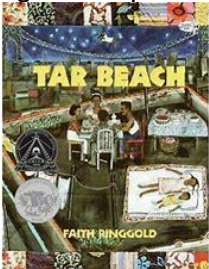
Ms. Wehr - wehrb@fultonschools.org

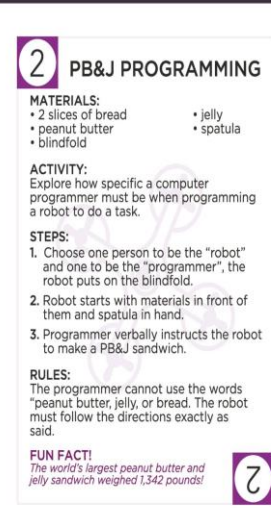

Ms. Boehnlein - boehnleinn@fultonschools.org

STEM/MEDIA

Mr. Groce - grocehd@fultonschools.org

Mrs. Scholberg - scholbergl@fultonschools.org

Music	Art	STEM/MEDIA	PE
<p>Make up a song about your favorite thing to do when you're stuck inside. You can ask a parent or sibling to help!</p>	<p>Create a sculpture out of objects found in your home. Click here to learn about sculptures!</p> 	<p>Media:</p> <p>Participate with your favorite author Mo Willems of Piggy and Gerald fame doing his daily doodle. He does a new activity at 1:00pm M-F and it is recorded for you to watch anytime. https://www.kennedy-center.org/education/mo-willems/</p> <p>Send a picture, video, or tell me what you and Mo did!</p>	<p><u>Warm up</u></p> <p>NinjaWarrior Warm up click here</p> <p>Fun Activities</p> <p>Build an obstacle course. Have the kids brainstorm obstacles and set up a course in the neighborhood. Take turns running it and see who can run it the fastest!</p>
<p>Make up a song about your favorite teacher at school! You can ask a parent of sibling to help.</p>	<p>Tar Beach</p> <p>1. Click here to listen to Faith Ringgold's Tar Beach.</p> <p>2. Then, imagine where you would go if you could fly. What time of day would it be? What would you see? who would you take with you? Draw a picture of yourself flying to that place.</p> 	<p>Media:</p> <p>Watch: https://www.youtube.com/watch?v=usxsSrOOinQ</p> <p>Then watch: https://www.youtube.com/watch?v=MQPBKzgxw1Y</p> <p>Tell a family member: How are these two stories alike? How are they different? Which one is nonfiction? Which one is fiction? What is one fact you learned about naked mole rats?</p>	<p><u>Warm up</u></p> <p>Ninja Warrior Station Cards click here</p> <p>Fun Activities</p> <p>Play Red-Light Green-Light. Gather the neighborhood kids together and play red-light green-light together. Take turns calling out commands and see who wins the race!</p>

<p>Listen to this song about a chicken and an egg. You can make your own “shakey egg” by putting dried beans/rice, beads, etc. into an empty jar or bottle. Play your “shakey egg” along with the song!</p>	<p>Click here to listen to the Pete the Cat story. After reading the story draw and color your favorite type of truck truck! Have fun and don't forget to add lots of details!</p>	 <p>2 PB&J PROGRAMMING</p> <p>MATERIALS:</p> <ul style="list-style-type: none"> • 2 slices of bread • peanut butter • blindfold • jelly • spatula <p>ACTIVITY: Explore how specific a computer programmer must be when programming a robot to do a task.</p> <p>STEPS:</p> <ol style="list-style-type: none"> 1. Choose one person to be the “robot” and one to be the “programmer”, the robot puts on the blindfold. 2. Robot starts with materials in front of them and spatula in hand. 3. Programmer verbally instructs the robot to make a PB&J sandwich. <p>RULES: The programmer cannot use the words “peanut butter, jelly, or bread. The robot must follow the directions exactly as said.</p> <p>FUN FACT! The world's largest peanut butter and jelly sandwich weighed 1,342 pounds!</p>	<p><u>Warm up</u></p> <p>Ninja Warrior Scooter Warm up click here</p> <p>Fun Activities</p> <p>Play hide and go seek. Set limits on how far the kids can go and play hide and go seek in your neighborhood. We live on a little loop that has open green space behind the houses, so the kids can hide anywhere within the loop.</p>
<p>Draw a picture of your family as different musical instruments.</p>	<p>Beautiful Oops!</p> <ol style="list-style-type: none"> 1. Many of you are already familiar with this book, but if you'd like to hear it again click here. 2. Using materials you have at home, create your own Beautiful Oops inspired artwork (from a tear, crumple, spill etc.) Please click here for directions. 	 <p>A WRECKING BALL</p> <p>POTENTIAL MATERIALS:</p> <ul style="list-style-type: none"> • plastic cups • “ball” • other household materials • straws • string • tape <p>DESIGN CHALLENGE: Create a wrecking ball out of household items that will knock over a pyramid of cups.</p> <p>DESIGN ELEMENTS: Wrecking balls are made of a heavy materials and hung from a cable/chain which is attached to a tall structure.</p> <p>GUIDING QUESTIONS:</p> <ol style="list-style-type: none"> 1. What might make a good “wrecking ball”? 2. How will you support the weight of the wrecking ball? 3. Besides being tall, what else is needed of your structure? <p>ENDING QUESTION: What element of the system was most important?</p> <p>FUN FACT! Today, wrecking balls are being replaced by high reach excavators!</p>	<p><u>Warm up</u></p> <p>Ninja Warrior click here</p> <p>Fun Activities</p> <p>Walk the dog. This one kills two birds with one stone by getting your pet and your child exercise. Bug has been walking our puppy three times a day, once before the school day starts, once at lunch time, and once after the school day is finished.</p>