Name $\qquad$ Date $\qquad$

## Mathematics Grade 1 Unit 6 Study Guide

## Understanding Shapes and Fractions

G. 1
1.) Complete the chart below.

| Shape | Picture of the <br> Shape | Number of <br> Sides | Number of <br> Vertices |
| :---: | :---: | :---: | :---: |
| Triangle |  |  |  |
| Circle |  |  |  |
| Square |  |  |  |
| Rectangle |  |  |  |
| Trapezoid |  |  |  |

G. 1
2.) Compare the two shapes below. Write 1 way the shapes are alike and 1 way the shapes are different.


| Alike | Different |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

G. 1
3.) Circle all defining attributes of a shape.

Number of sides
Color

Position
Number of vertices
G. 3
4.) Partition the shapes below.
a.) Divide the shape into fourths.

b.) Divide the shape in half.

G. 3
5.) Which shape is shaded to represent one-half?
a.)

b.)

c.)

d.)

G. 3
6.) Which shape is shaded to represent a whole?
a.)

b.)

c.)

d.)


## G. 3

7.) Solve.
a.) Bob ate one-fourth of his pizza. Maya ate half of her pizza.

Bob's pizza


Maya's pizza
b.) Who ate more pizza? Explain your answer.
MD. 4
8.) Students voted for their favorite shapes. Answer the question based on the chart.

## Our Favorite Shapes

| 7 |  |  |  |
| :---: | :---: | :---: | :---: |
| 6 |  |  |  |
| 5 |  |  |  |
| 4 |  |  |  |
| 3 |  |  |  |
| 2 |  |  | Triangle |
| 1 | Rhombus | Rectangle |  |

a.) How many more students voted for rectangle than triangle? $\qquad$
b.) How many total students voted? $\qquad$

